

NAME _____

ENROLLMENT -

DATE OF STARTING _____

VOLUNTEER CHECKLIST - 100 HOUR PROGRAM
ANIMAL CARE ACTIVITIES
DURATION: 100 HOURS

A) Stage: Basic Animal Care	SUPERVISED	COMPLETION
1) Understanding BAR	-	-
2) Taking Temperature of an animal	-	-
3) Checking vitals of an animal	-	-
4) Recording Data in daily health Chart	-	-
5) Understanding of heart rate	-	-
6) Understanding basics of Disease Control	-	-
B) Stage: Zoonosis, Disease Prevention, Contagious Disease		
1) Understanding Parvo, Distemper basics training	-	-
2) Cleaning agents and concentrations	-	-
3) Understanding Mange and Protocol	-	-
4) Experience in Preventing Fleas and Ticks	-	-
C) Stage: Nutrition for Animals		
1) Understanding basics of Nutrition	-	-
2) Mixing and feeding food, supplements	-	-
3) Force feeding	-	-
4) Importance of hydration/drips	-	-
5) Feeding and portions of special diets	-	-
D) Stage: Understanding Rabies (Rabies Educator Certificate)		
1) Basics of Rabies	-	-
2) How to prevent Rabies	-	-
3) Why do dogs bite? Bite management	-	-
4) Rabies Management	-	-
5) Rabies counseling certification online	-	-
6) ARV vaccinations PEP	-	-
E) Stage: Care of an injured animals		
1) Dressing for minor cuts and bruises	-	-
2) Ability to remove maggots	-	-

- | | | |
|---|---|---|
| 3) Understanding prevention of maggots | - | - |
| 4) Basics of giving medicines. Provide medication | - | - |
| 5) Post surgical care for spay and neutered dogs | - | - |
| 6) Providing physical therapy for animals | - | - |
| 7) Caring for special needs animals | - | - |

F) Stage: How to run a world class shelter (Shelter Visit)

- | | | |
|--|---|---|
| 1) Requirements of a good shelter design | - | - |
| 2) Foster Program at a shelter | - | - |
| 3) Record-keeping of animals | - | - |
| 4) De-stressing animals | - | - |
| 5) People management at a shelter | - | - |
| 6) Understanding economics of a shelter | - | - |

SOCIAL MEDIA AND NETWORKING
SUPERVISED
COMPLETION
G) Stage: Effective Use of Social Media in Animal Welfare

- | | | |
|-----------------------------------|---|---|
| 1) How to write a compelling post | - | - |
| 2) Video editing and making reels | - | - |
| 3) Instagram and Twitter Posts | - | - |
| 4) Making Posters for campaigns | - | - |
| 5) Fundraising Posts | - | - |

MANAGING ADOPTION DRIVES
H) Stage: Adoption Drives

- | | | |
|---|---|---|
| 1) Suggesting new adoption drive location | - | - |
| 2) Attending adoption drives/ Interacting | - | - |
| 3) Managing adoption drive | - | - |

UNDERSTANDING ANIMAL BIRTH CONTROL
I) Stage: Understanding Animal Birth Control Program

- | | | |
|---|---|---|
| 1) How an 'animal birth control' program is run | - | - |
| 2) Affectivity of PFZ programs | - | - |
| 3) Attending sterilization Surgery | - | - |
| 4) Creating an "Adopt Don't Shop' campaign | - | - |
| 5) Convince one animal lover to get ABC surgery | - | - |

CRUELTY PREVENTION**J) Stage: Cruelty Prevention Activities**

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|---|---|---|
| 1) Understanding 1960 PCA act | - | - |
| 2) Attending Cruelty Investigation with Inder | - | - |
| 3) Writing a police report | - | - |
| 4) Attending a cruelty case in court | - | - |
| 5) Understanding Equine Cruelty Laws | - | - |
| 6) Attending Equine Cruelty prevention drives | - | - |

EDUCATING PEOPLE ABOUT ANIMALS**K) Stage: Importance of Humane Education**

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|---|---|---|
| 1) Attending a humane education event | - | - |
| 2) Presenting at a humane education session | - | - |
| 3) Help in getting feedback for sessions | - | - |

PREVENTION OF RABIES**L) Stage: Ability to control rabies**

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|--|---|---|
| 1) Understanding PEP to humans and animals | - | - |
| 2) Knowledge of 10 days rules | - | - |
| 3) Rabies management basics- Contact Tracing | - | - |
| 4) Counseling a dog-bite victim | - | - |
| 5) Dog-bites statistics collation and tracking | - | - |